














# SPOTlight: School Year 2022-2023

Thomas Holme School			
School Code	8270	Principal Name	Micah Winterstein
Sector	District	Address	3001 Ryan Ave
Network	Network 9	Phone	215 400 3130
Report Type	K 8 School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	721
Grades in Report	K 8		
Website	holme.philasd.org		

## School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	70.3%	68.6%	-1.7 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	80.0%	78.9%	-1.2 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
<b>Goals 1-3: Grades 3-8</b>	<b>PSSA/PASA Proficient or Advanced</b>			<b>PSSA/PASA Below Basic</b>		
Grade 3 Reading	41.2%	38.7%	-2.5 %-pts 	27.9%	21.3%	-6.6 %-pts 
Grade 3 - 8 Reading	40.9%	42.8%	+1.9 %-pts 	21.3%	16.1%	-5.2 %-pts 
Grade 3 Math	28.6%	32.9%	+4.3 %-pts 	40.0%	44.7%	+4.7 %-pts 
Grade 3 - 8 Math	23.2%	27.6%	+4.4 %-pts 	43.9%	43.2%	-0.7 %-pts 
Grade 4 and 8 Science	53.1%	45.9%	-7.2 %-pts 	10.9%	31.1%	+20.2 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

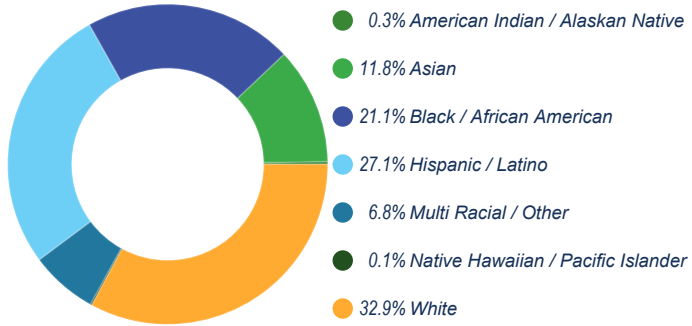
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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# Thomas Holme School

## 2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 8270 Sector | District Network | Network 9  
 Principal Name | Micah Winterstein Address | 3001 Ryan Ave  
 Phone | 215-400-3130 Website | holme.philasd.org  
 Report Type | K-8 School Grades in Report | K-8  
 Admissions Category | Catchment Receives HS Report | No  
 Oct 1 Enrollment | 721

### Student Enrollment and Demographics



**819**  
# of Students Served Over the Full Year

**22.5%**  
% of Students with IEPs

**19.4%**  
% of Students Identified as English Learners

**76.1%**  
% of Students Identified as Economically Disadvantaged

### Student Attendance

**36.1%**  
% of Students Attending at Least 95% of Instructional Days

**68.6%**  
% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
<b>Not Applicable for 2022-2023</b>			
<b>Performance</b>	<b>Black / African American</b>		
Insufficient Data for Score		Insufficient Data for Score	NA
Insufficient Data for Score		<b>87.5%</b>	NA
<b>Improvement</b>	<b>Multi Racial / Other</b>		
Improving in 6 out of 14 Eligible Metrics		Insufficient Data for Score	NA
<b>42.9%</b>			
<b>Goal Performance (All Students)</b>			
<b>GOAL 1   PSSA ELA: % of Students Proficient or Advanced, Grades 3-8</b>			
<b>Score: 42.8%</b>			
<b>GOAL 2   PSSA ELA: % of Students Proficient or Advanced, Grade 3</b>			
<b>Score: 38.7%</b>			
<b>GOAL 3   PSSA Math: % of Students Proficient or Advanced, Grades 3-8</b>			
<b>Score: 27.6%</b>			
<span style="color: green;">●</span> Improving <span style="color: orange;">●</span> Maintaining <span style="color: red;">●</span> Not Improving <span style="color: grey;">●</span> Not Applicable			
<b>White</b>			
Insufficient Data for Score		Insufficient Data for Score	NA
<b>American Indian / Alaskan Native</b>			
Insufficient Data for Score		Insufficient Data for Score	NA
<b>Asian</b>			
Insufficient Data for Score		Insufficient Data for Score	NA
<b>Native Hawaiian / Pacific Islander</b>			
Insufficient Data for Score		Insufficient Data for Score	NA
<b>English Learners</b>			
Insufficient Data for Score		Insufficient Data for Score	NA
<b>Students with IEPs</b>			
Insufficient Data for Score		Insufficient Data for Score	NA
<b>Economically Disadvantaged</b>			
Insufficient Data for Score		<b>60.0%</b>	NA

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 8270 School Name | Thomas Holme School

### % of Students Attending 90%+ of Days

#### All Students

819 Students

**Score: 68.6%**



NOT IMPROVING

-1.7 From Prior Year



### % of Students Attending

Greater Than 95% of Instructional Days

36.1%

90-95% of Instructional Days

32.5%

85-90% of Instructional Days

15.3%

80-85% of Instructional Days

6.7%

Less than 80% of Instructional Days

9.4%

### Number of Dropouts

#### All Students

Grades 7-8

**Students: 0**

IMPROVING

+0.0 From Prior Year



### % of Students Receiving Zero Out-of-School Suspensions

#### All Students

819 Students

**Score: 95.7%**



NOT IMPROVING

-1.9 From Prior Year



\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 8270 School Name | Thomas Holme School

### % of Teachers Attending 90%+ of Days

#### All Teachers

52 Teachers

**Score: 78.9%**



**NOT IMPROVING**

-1.2 From Prior Year



### Additional Teacher Metrics

**2.2%**

% of Teachers Rated as Distinguished

**95.6%**

% of Teachers Rated as Proficient

**90.4%**

Year-to-Year Teacher Retention

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Reading: Every Student Reads On or Above Grade Level

## Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 8270 School Name | Thomas Holme School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8				PSSA ELA: % of Students Below Basic, Grades 3-8			
<b>All Students</b> 183 out of 428 Students <b>Score: 42.8%</b>				<b>All Students</b> 69 out of 428 Students <b>Score: 16.1%</b>			
IMPROVING +1.9 From Prior Year ✓				IMPROVING -5.2 From Prior Year ✓			
<b>Black / African American</b> 35 out of 98 Students <b>Score: 35.7%</b>				<b>Black / African American</b> 14 out of 98 Students <b>Score: 14.3%</b>			
MAINTAINING -1.0 From Prior Year —				IMPROVING -7.9 From Prior Year ✓			
<b>Hispanic / Latino</b> 53 out of 117 Students <b>Score: 45.3%</b>				<b>Hispanic / Latino</b> 24 out of 117 Students <b>Score: 20.5%</b>			
IMPROVING +6.7 From Prior Year ✓				IMPROVING -1.2 From Prior Year ✓			
<b>Multi Racial / Other</b> 13 out of 31 Students <b>Score: 41.9%</b>				<b>Multi Racial / Other</b> 4 out of 31 Students <b>Score: 12.9%</b>			
IMPROVING +7.5 From Prior Year ✓				IMPROVING -9.0 From Prior Year ✓			
<b>White</b> 57 out of 133 Students <b>Score: 42.9%</b>				<b>White</b> 21 out of 133 Students <b>Score: 15.8%</b>			
NOT IMPROVING -3.0 From Prior Year ✗				IMPROVING -5.3 From Prior Year ✓			
<b>American Indian / Alaskan Native</b> Insufficient Sample				<b>American Indian / Alaskan Native</b> Insufficient Sample			
<b>Asian</b> 24 out of 48 Students <b>Score: 50.0%</b>				<b>Asian</b> 6 out of 48 Students <b>Score: 12.5%</b>			
IMPROVING +1.3 From Prior Year ✓				IMPROVING -6.4 From Prior Year ✓			
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample				<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample			
<b>English Learners</b> 14 out of 70 Students <b>Score: 20.0%</b>				<b>English Learners</b> 25 out of 70 Students <b>Score: 35.7%</b>			
MAINTAINING +0.8 From Prior Year —				NOT IMPROVING +1.1 From Prior Year ✗			
<b>Students with IEPs</b> 15 out of 98 Students <b>Score: 15.3%</b>				<b>Students with IEPs</b> 40 out of 98 Students <b>Score: 40.8%</b>			
NOT IMPROVING -6.7 From Prior Year ✗				IMPROVING -4.3 From Prior Year ✓			
<b>Economically Disadvantaged</b> 140 out of 333 Students <b>Score: 42.0%</b>				<b>Economically Disadvantaged</b> 52 out of 333 Students <b>Score: 15.6%</b>			
IMPROVING +3.0 From Prior Year ✓				IMPROVING -6.9 From Prior Year ✓			

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Reading: Every Student Reads On or Above Grade Level

## Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 8270 School Name | Thomas Holme School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<b>All Students</b> 29 out of 75 Students <b>Score: 38.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>-2.5 From Prior Year</span> <span style="color: red; font-size: 24px;">✗</span> </div>	<b>All Students</b> 16 out of 75 Students <b>Score: 21.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #008000; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</span> <span>-6.6 From Prior Year</span> <span style="color: green; font-size: 24px;">✓</span> </div>
<b>Black / African American</b> Insufficient Sample	<b>Black / African American</b> Insufficient Sample
<b>Hispanic / Latino</b> 10 out of 24 Students <b>Score: 41.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #008000; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</span> <span>+6.7 From Prior Year</span> <span style="color: green; font-size: 24px;">✓</span> </div>	<b>Hispanic / Latino</b> 8 out of 24 Students <b>Score: 33.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>+8.3 From Prior Year</span> <span style="color: red; font-size: 24px;">✗</span> </div>
<b>Multi Racial / Other</b> Insufficient Sample	<b>Multi Racial / Other</b> Insufficient Sample
<b>White</b> 9 out of 26 Students <b>Score: 34.6%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #808080; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</span> <span>No Data Prior Year</span> <span style="color: gray; font-size: 24px;">⊙</span> </div>	<b>White</b> 5 out of 26 Students <b>Score: 19.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #808080; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</span> <span>No Data Prior Year</span> <span style="color: gray; font-size: 24px;">⊙</span> </div>
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> Insufficient Sample	<b>Asian</b> Insufficient Sample
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> Insufficient Sample	<b>English Learners</b> Insufficient Sample
<b>Students with IEPs</b> Insufficient Sample	<b>Students with IEPs</b> Insufficient Sample
<b>Economically Disadvantaged</b> 25 out of 59 Students <b>Score: 42.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #008000; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</span> <span>+1.3 From Prior Year</span> <span style="color: green; font-size: 24px;">✓</span> </div>	<b>Economically Disadvantaged</b> 12 out of 59 Students <b>Score: 20.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #008000; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</span> <span>-8.3 From Prior Year</span> <span style="color: green; font-size: 24px;">✓</span> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Math & Science: Every Student Performs On or Above Grade Level

## Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 8270 School Name | Thomas Holme School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<b>All Students</b> 122 out of 442 Students <b>Score: 27.6%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #2e8b57; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+4.4 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>All Students</b> 191 out of 442 Students <b>Score: 43.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffcc00; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: right;">-0.7 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>
<b>Black / African American</b> 15 out of 98 Students <b>Score: 15.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #2e8b57; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+4.2 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>Black / African American</b> 52 out of 98 Students <b>Score: 53.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffcc00; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: right;">+0.9 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>
<b>Hispanic / Latino</b> 38 out of 120 Students <b>Score: 31.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #2e8b57; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+10.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>Hispanic / Latino</b> 46 out of 120 Students <b>Score: 38.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #2e8b57; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-5.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
<b>Multi Racial / Other</b> 9 out of 31 Students <b>Score: 29.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffcc00; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: right;">+0.9 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>	<b>Multi Racial / Other</b> 12 out of 31 Students <b>Score: 38.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #2e8b57; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-5.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
<b>White</b> 42 out of 141 Students <b>Score: 29.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffcc00; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: right;">+1.0 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>	<b>White</b> 63 out of 141 Students <b>Score: 44.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #cc0000; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">+5.1 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> 18 out of 51 Students <b>Score: 35.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #cc0000; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">-1.8 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>	<b>Asian</b> 17 out of 51 Students <b>Score: 33.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffcc00; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: right;">-1.0 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> 12 out of 81 Students <b>Score: 14.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffcc00; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: right;">-0.9 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>	<b>English Learners</b> 52 out of 81 Students <b>Score: 64.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #cc0000; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">+3.4 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
<b>Students with IEPs</b> 10 out of 101 Students <b>Score: 9.9%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #cc0000; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">-5.5 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>	<b>Students with IEPs</b> 74 out of 101 Students <b>Score: 73.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #cc0000; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">+7.4 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
<b>Economically Disadvantaged</b> 90 out of 341 Students <b>Score: 26.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #2e8b57; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+4.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>Economically Disadvantaged</b> 155 out of 341 Students <b>Score: 45.5%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffcc00; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: right;">+0.9 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Math Proficiency, Grade 3

School Code | 8270 School Name | Thomas Holme School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<b>All Students</b> <i>25 out of 76 Students</i> <b>Score: 32.9%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+4.3 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	<b>All Students</b> <i>34 out of 76 Students</i> <b>Score: 44.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> <div style="font-size: 0.8em;">+4.7 From Prior Year</div> <div style="color: red; font-size: 1.2em;">✗</div> </div>
<b>Black / African American</b> Insufficient Sample	<b>Black / African American</b> Insufficient Sample
<b>Hispanic / Latino</b> <i>7 out of 24 Students</i> <b>Score: 29.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+14.9 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	<b>Hispanic / Latino</b> <i>10 out of 24 Students</i> <b>Score: 41.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-5.9 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>
<b>Multi Racial / Other</b> Insufficient Sample	<b>Multi Racial / Other</b> Insufficient Sample
<b>White</b> <i>11 out of 26 Students</i> <b>Score: 42.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <div style="font-size: 0.8em;">No Data Prior Year</div> <div style="color: gray; font-size: 1.2em;">⊙</div> </div>	<b>White</b> <i>7 out of 26 Students</i> <b>Score: 26.9%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <div style="font-size: 0.8em;">No Data Prior Year</div> <div style="color: gray; font-size: 1.2em;">⊙</div> </div>
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> Insufficient Sample	<b>Asian</b> Insufficient Sample
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> Insufficient Sample	<b>English Learners</b> Insufficient Sample
<b>Students with IEPs</b> Insufficient Sample	<b>Students with IEPs</b> Insufficient Sample
<b>Economically Disadvantaged</b> <i>17 out of 60 Students</i> <b>Score: 28.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+2.4 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	<b>Economically Disadvantaged</b> <i>28 out of 60 Students</i> <b>Score: 46.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> <div style="font-size: 0.8em;">+5.3 From Prior Year</div> <div style="color: red; font-size: 1.2em;">✗</div> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.



# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Science Proficiency, Grades 4 and 8

School Code | 8270 School Name | Thomas Holme School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<b>All Students</b> 62 out of 135 Students <b>Score: 45.9%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>-7.2 From Prior Year</span> <span style="color: red; font-size: 24px;">✘</span> </div>	<b>All Students</b> 42 out of 135 Students <b>Score: 31.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>+20.2 From Prior Year</span> <span style="color: red; font-size: 24px;">✘</span> </div>
<b>Black / African American</b> 14 out of 35 Students <b>Score: 40.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #666666; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</span> <span>No Data Prior Year</span> <span style="color: gray; font-size: 24px;">○</span> </div>	<b>Black / African American</b> 16 out of 35 Students <b>Score: 45.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #666666; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</span> <span>No Data Prior Year</span> <span style="color: gray; font-size: 24px;">○</span> </div>
<b>Hispanic / Latino</b> 15 out of 32 Students <b>Score: 46.9%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #666666; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</span> <span>No Data Prior Year</span> <span style="color: gray; font-size: 24px;">○</span> </div>	<b>Hispanic / Latino</b> 9 out of 32 Students <b>Score: 28.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #666666; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</span> <span>No Data Prior Year</span> <span style="color: gray; font-size: 24px;">○</span> </div>
<b>Multi Racial / Other</b> Insufficient Sample	<b>Multi Racial / Other</b> Insufficient Sample
<b>White</b> 20 out of 40 Students <b>Score: 50.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #666666; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</span> <span>No Data Prior Year</span> <span style="color: gray; font-size: 24px;">○</span> </div>	<b>White</b> 12 out of 40 Students <b>Score: 30.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #666666; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</span> <span>No Data Prior Year</span> <span style="color: gray; font-size: 24px;">○</span> </div>
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> Insufficient Sample	<b>Asian</b> Insufficient Sample
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> 6 out of 22 Students <b>Score: 27.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #666666; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</span> <span>No Data Prior Year</span> <span style="color: gray; font-size: 24px;">○</span> </div>	<b>English Learners</b> 10 out of 22 Students <b>Score: 45.5%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #666666; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</span> <span>No Data Prior Year</span> <span style="color: gray; font-size: 24px;">○</span> </div>
<b>Students with IEPs</b> 5 out of 32 Students <b>Score: 15.6%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #666666; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</span> <span>No Data Prior Year</span> <span style="color: gray; font-size: 24px;">○</span> </div>	<b>Students with IEPs</b> 19 out of 32 Students <b>Score: 59.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #666666; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</span> <span>No Data Prior Year</span> <span style="color: gray; font-size: 24px;">○</span> </div>
<b>Economically Disadvantaged</b> 47 out of 107 Students <b>Score: 43.9%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>-10.0 From Prior Year</span> <span style="color: red; font-size: 24px;">✘</span> </div>	<b>Economically Disadvantaged</b> 34 out of 107 Students <b>Score: 31.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>+18.3 From Prior Year</span> <span style="color: red; font-size: 24px;">✘</span> </div>

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